



# Character Education and Social Emotional Learning



Middle Country Central School District

2021



# What is Character Education/SEL?

- **Character Education/SEL is the process through which all young people and adults acquire and apply the knowledge, skill and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible caring decisions.**



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# NYS Goals for Character Education and Social Emotional Learning

Three NYS SEL goals have been developed based on 5 core competencies:

- **Develop self-awareness and self-management skills essential to success in school and life.**
- **Use social awareness and interpersonal skills to establish and maintain positive relationships.**
- **Demonstrate ethical decision-making skills and responsible behaviors in personal, school and community contexts.**



# How MCCSD Is Meeting Benchmarks for Competency In Character Education and Social Emotional Learning

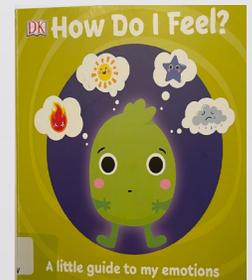
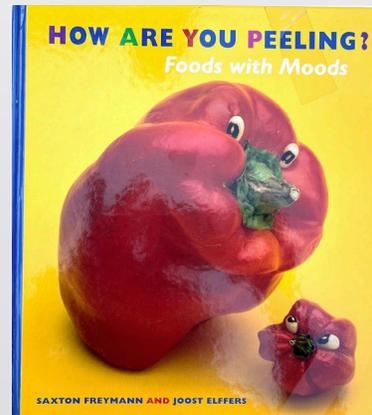
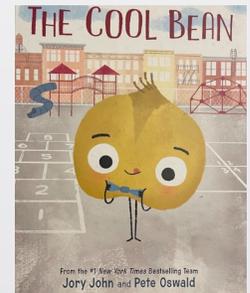
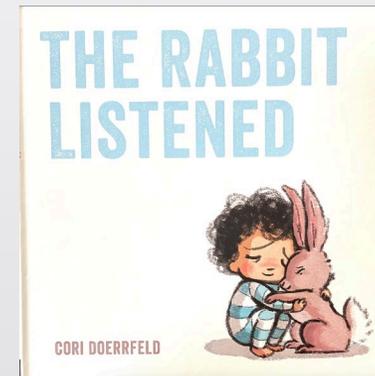
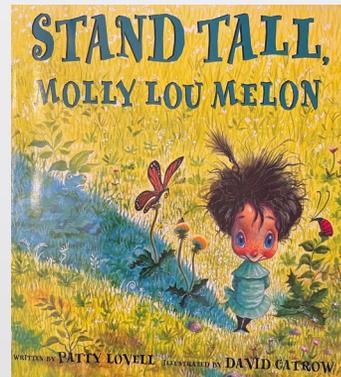
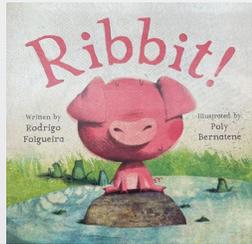
MCCSD has been committed to excellence as evidenced by our district mission statement:

The mission of the Middle Country Central School District is to empower and inspire all students to apply the knowledge, skills and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world. Our commitment to this mission is embodied in our ongoing strategic objectives:

- Each student will continually identify personal goals, and develop and implement plans for achieving those goals.
- Each student will choose to continually contribute to the community in a responsible manner.
- Each student will identify and implement creative solutions to increasingly challenging problems within his/her world.

# Books

A literature rich environment continues to be at the core of our SEL and Character Ed. lessons





# Implementation

Using the time allotted in students' weekly library period, students will focus on lessons that are directly related to our character education themes for the month.

September: RESPECT <i>to show regard for something or someone</i>	February: HONESTY <i>to be truthful and trustworthy with sincerity</i>
October: RESPONSIBILITY <i>to carry out a duty or task carefully and thoroughly</i>	March: PERSEVERANCE <i>to continue in some effort with patience</i>
November: CITIZENSHIP <i>to have respectful devotion to one's community</i>	April: FAIRNESS <i>equal treatment of the behavior and viewpoint of others</i>
December: COOPERATION <i>to work together in a positive way for a common purpose.</i>	May: SELF-DISCIPLINE <i>to control one's desires, actions and habits</i>
January: CARING <i>to show concern or sympathy for others</i>	June: COURAGE <i>to meet a challenge without giving in to fear</i>